Skills England

Draft Preview

DRAFT APPRENTICESHIP ASSESSMENT PLAN FOR THE EQUINE GROOM APPRENTICESHIP

ST0166/V2

APPRENTICESHIP REFERENCE NUMBER	LEVEL OF THIS APPRENTICESHIP	INTEGRATION
ST0166	2	None

Assessment Plan

Assessment details

Introduction

This apprenticeship assessment plan (AAP) sets out the requirements for the assessment of the level 2 equine groom apprenticeship. It should be read in conjunction with the Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the Requirements for Apprenticeship Assessment, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments.

Assessment organisations must ensure all the core assessment outcomes and the assessment outcomes for one of the following options are assessed for each apprentice:

- Option 1: flat riding groom
- Option 2: jump riding groom
- Option 3: racing exercise groom
- Option 4: racing yard-based groom
- Option 5: non-riding groom
- Option 6: breeding groom
- Option 7: driving groom

Table 1: Assessment outcomes

Table 1 sets out the assessment outcomes and the mapped knowledge and skill statements.

All assessment outcomes must be assessed. Knowledge and skills statements listed in the mandatory statements column must be assessed in every version of the assessment that is made available.

Knowledge and skills statements that offer opportunities to develop functional English and maths are identified with an asterisk.

Core Assessment Outcome	Mapped statements	Mandatory statements
AO1: Safe working practices and workplace responsibilities Applies safe working practices and workplace requirements when carrying out equine duties. Communicates with colleagues, supervisors, visitors and clients in the workplace.	K1*, K4* S1, S20*	K1, K4 S1, S20
AO2: Equine care and husbandry Carries out yard, field and horse care activities. Applies knowledge of horse behaviour, identification and husbandry principles to support the care of horses.	K2*, K3*, K5*, K10, K11*, K12 S2*, S3*, S4*, S5*, S10, S11, S12, S13	K2, K5, K11 S2, S3, S10, S11, S12
AO3: Equine health and welfare Monitors horse health and welfare and supports routine healthcare and exercise programmes. Maintains relevant records, reports welfare concerns and works with veterinary and other equine specialists to promote horse wellbeing.	K6, K7*, K8*, K9, K16, K17* S6, S7, S8*, S9*, S19*	K7, K8, K17 S7, S9
AO4: Saddlery, equipment and horse clothing Fits saddlery, equipment and horse clothing. Stores and manages equipment used in equine activities.	K13, K14 S14*, S15, S16	K13 S14, S16
AO5: Horse transport activities Prepares horses, equipment and clothing for transport activities. Supports loading, unloading and travel arrangements.	K15* S17*, S18*	K15

Option 1: flat riding groom	Mapped statements	Mandatory statements
AO6: Flat ridden horse activities Uses flat riding techniques, styles and positions when carrying out ridden activities. Follows instruction while undertaking flat riding duties.	K18, K19, K20, K21, K22, K23, K24, K25* S21, S22, S23, S24, S25, S26, S27, S28*, S29	K22, K23 S21, S22, S23, S24, S28, S29

Option 2: jump riding groom	Mapped statements	Mandatory statements
AO7: Jumping and ridden activities Uses jumping techniques, styles and riding positions when carrying out ridden activities. Follows instruction while undertaking jump riding duties.	K26*, K27, K28, K29, K30, K31, K32, K33, K34 S30, S31, S32, S33, S34, S35, S36, S37, S38	K27, K30, K32, K33 S30, S31, S36, S38

Option 3: racing exercise groom	Mapped statements	Mandatory statements
AO8: Thoroughbred racehorse exercise and training Handles and prepares Thoroughbred racehorses for training and racing activities and provides ridden exercise. Fits racing equipment and tack.	K35*, K36, K37 S40, S42, S43, S44*, S45, S46	K36 S42, S43, S44
AO9: Race-day and racing industry operations Applies racing industry regulations, security requirements and operational procedures when preparing and presenting racehorses. Supports race-day activities.	K38, K39, K40* S39, S41	K39 S39

Option 4: racing yard-based groom	Mapped statements	Mandatory statements

AO10: Thoroughbred racehorse yard work Cares for, handles and prepares Thoroughbred racehorses within a racing yard environment. Supports racing yard activities and racehorse training operations.	K41, K42, K43, K44* S47, S48, S49, S50, S51	K42, K43 S48, S50

Option 5: non-riding groom	Mapped statements	Mandatory statements
AO11: Equine yard and business support Supports the organisation and operation of the equine business through customer service, administration, record keeping, stock management, maintenance and horse exercise activities.	K45, K46*, K47*, K48*, K49, K50 S52*, S53, S54*, S55*, S56*, S57, S58*	K46, K48, K50 S57

Option 6: breeding groom	Mapped statements	Mandatory statements
AO12: Equine breeding and youngstock Supports breeding activities involving breeding stock, foals and young horses. Assists with reproductive procedures, handling activities and preparation.	K51, K52, K53, K54, K55*, K56 S59*, S60*, S61*, S62*, S63*	K51, K52, K53, K54 S60, S63

Option 7: driving groom	Mapped statements	Mandatory statements
AO13: Harness, vehicle and turnout preparation Prepares, fits, maintains and stores harnesses, vehicles and associated equipment for driving activities. Supports turnout preparation, vehicle operations and the safe handling of horses before, during and after driving activities.	K57*, K58*, K59*, K60*, K61* S64*, S65*, S69*, S70*, S71*	K57, K58 S65, S69

AO14: Driving exercise and carriage driving Exercises and drives horses using driving techniques, aids and equipment. Carries out carriage driving activities.	K63*, K64*, K65*, K66* S66*, S67*, S68*	K64 S67

Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include at least one **observation**.

Any additional assessment, or assessments, must be selected from the following list of methods, to ensure the assessment outcomes are met in full. Assessments available in the list may be used more than once:

- **additional observation**
- **simulation**
- **interview**
- **question and answer**
- **portfolio**

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade.

Table 2: performance descriptors

Table 2 sets out the performance descriptor categories and descriptors for pass and distinction. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Applies equine knowledge, facts, procedures, and ideas, appropriately in a significant range of varied work activities and contexts, some of which are complex or non-routine.	Applies equine knowledge, facts, procedures, and ideas, with consistently high accuracy, insights or efficiency in a significant range of varied work activities and contexts, some of which are complex or non-routine.
Applied Skills	Selects and applies practical equine skills consistently in a significant range of varied work activities and contexts, some of which are complex or non-routine. Solves straight-forward, well-defined baking problems, to an acceptable standard.	Integrates practical equine skills with precision in a significant range of varied work activities and contexts, some of which are complex or non-routine. Solves straight-forward, well-defined baking problems, that add value.
Regulatory and Procedural Awareness	Gathers and interprets legislation, policies, procedures, rules and codes of practice relevant to the role, with minimal noncritical errors, although depth of insight or adaptability may be limited.	Applies interpretation of legislation, policies, procedures, rules and codes of practice relevant to the role, with minimal noncritical errors and with reasonable depth of insight or adaptability.
Communication and Collaboration	Communicates and collaborates effectively within a team or group setting, delivering reliable customer service.	Communicates with clarity and sensitivity, within a team or group setting, delivering a courteous customer service.
Information Use and Decision Making	Gathers and interprets equine information relevant to the role, informing decisions	Applies interpretation of equine information and feedback relevant to the role,

	and actions that are fit for purpose in the work context.	shaping actions that add value.
Responsibility and Autonomy	Takes responsibility for completing equine tasks and procedures. Exercises autonomy and judgement subject to overall direction or guidance. May collaborate with others perhaps through a work group or team.	Exercises informed judgement and self-direction when taking responsibility for completing equine tasks and procedures anticipating the needs of the task or team.

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