ST1358/V2

Apprenticeship reference number	Level of this apprenticeship	Integration
ST1358	3	None

Assessment Plan

Assessment details

Introduction

This apprenticeship assessment plan (AAP) sets out the requirements for the assessment of the level 3 craft painter and decorator apprenticeship. It should be read in conjunction with the Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the Requirements for Apprenticeship Assessment, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments.

Table 1: Assessment outcomes

Table 1 sets out the assessment outcomes and the mapped knowledge and skill statements. All assessment outcomes must be assessed. Knowledge and skills statements listed in the mandatory statements column must be assessed in every version of the assessment that is made available.

Knowledge and skills statements that offer opportunities to develop functional English and maths are identified with an asterisk.

Assessment Outcome	Mapped statements	Mandatory statements

AO1: Health, safety, environmental and industry regulatory compliance Applies health, safety, environmental and regulatory requirements when undertaking painting and decorating activities. Uses risk controls, safe systems of work, protective equipment and environmental management measures to maintain safe working conditions.	K1*, K2, K4*, K5*, K17*, K19* S1*, S2, S3, S4*, S5*	K19 S1, S2, S4, S5
AO2: Work planning, resource management and quality assurance Plans, organises and monitors painting and decorating work activities, interpreting project information, calculating materials and costs and managing resources and stock. Applies quality assurance processes and problem-solving techniques to painting and decorating tasks.	K18, K20* K21*, K33*, K34*, K35*, K43, K45* S7*, S8*, S9*, S10, S28, S29*, S31*, S33, S34*	K21, K43 S7, S8, S29, S31
AO3: Tools, equipment and preparation Selects, prepares, uses and maintains tools, equipment and prepares materials required for painting and decorating activities. Prepares work areas and substrates using appropriate methods and materials.	K7, K8, K9*, K23, K38*, K42* S12, S13, S14*, S15, S24, S38	K8, K42 S12, S15, S24
AO4: Coating application and decorative finishing techniques Applies water-borne and solvent-borne coatings to surfaces with architectural complexities, selecting colours and appropriate paints using colour schemes. Applies decorative finishing techniques, including broken colour effects.	K25, K26, K27*, K28, K29*, K30*, K31*, K32* S16, S17, S18, S35*, S36*	K26, K28, K32 S16, S17, S18, S35
AO5: Wallcovering operations Using access equipment, applies foundation paper, specialist wallcoverings and patterned wallpaper to surfaces with architectural complexities, including ceilings and staircases.	K3, K22, K24. K44* S6, S25*, S26*, S27*	K3 S6, S25, S26, S27

AO6: Spray painting operations Selects, sets up, operates, maintains and stores spray equipment. Prepares internal and external work areas, selects materials for spray application activities and applies coatings using spray systems.	K10*, K11, K12*, K13*, K14, K15*, K16* S19, S20*, S21*, S22, S23, S37	K10, K13, K15 S19, S20, S21, S22, S23
AO7: Communication and collaboration Collaborates and communicates effectively with colleagues, customers and stakeholders throughout painting and decorating activities.	K6, K36*, K37*, K39, K40, K41 S11, S30* S32*	K36, K40, K41 S30

Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include at least one simulation or observation.

Any additional assessment, or assessments, must be selected from the following list of methods, to ensure the assessment outcomes are met in full. Methods may be used more than once.:

- **portfolio**
- **additional simulation**
- **additional observation**
- **question and answer**
- **interview**

Assessment organisations must have due regard to any relevant frameworks, standards, guidance, adopted practices or other documents that may be published by industry regulators, professional bodies, and other representative groups.

Assessment organisations must design apprenticeship assessment that meets the following requirement(s):

- fully aligns with the Industry Competence Steering Group (ICSG) competence frameworks listed below, where they relate to assessment of the knowledge and skills within the apprenticeship-occupational-standard:

Competence framework for painting and decorating, July 2026.

- fully aligns with the Construction Skills Certification Scheme (CSCS) alliance member card scheme requirements, insofar as they relate to assessment of the knowledge and skills within the apprenticeship-occupational-standard, such that the apprentice may use attainment of the apprenticeship assessment to support an application for the CSCS gold skilled worker card.

Employers expect apprentices to work in accordance with British Standards BS6150:2019 for painting tasks and BS8000-12:1989 for wallcovering tasks.

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade.

Table 2: performance descriptors

Table 2 sets out the performance descriptor categories and descriptors for pass and distinction. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Applies sound application of factual, procedural, and theoretical painting and decorating knowledge in a broad range of varied work activities, performed in a variety of contexts, most of which are complex and non-routine.	Applies thorough application of factual, procedural, and theoretical painting and decorating knowledge in a broad range of varied work activities, performed in a variety of contexts, most of which are complex and non-routine.

Applied Skills	Selects and applies painting and decorating skills, methods, and procedures consistently in a broad range of varied work activities and a variety of contexts, most of which are complex and non-routine. Solves well defined painting and decorating problems, which may be complex and non-routine, with sound judgement.	Integrates using painting and decorating skills, methods, and procedures proactively and resourcefully in a broad range of varied work activities and a variety of contexts, most of which are complex and non-routine. Solves well defined painting and decorating problems, which may be complex and non-routine, that improve outcomes.
Regulatory and Procedural Awareness	Interprets and evaluates health, safety, environmental and industry regulatory requirements relevant to the role, with minimal noncritical errors, and with some depth of insight and adaptability.	Applies evaluation of health, safety, environmental and industry regulatory requirements relevant to the role, with minimal noncritical errors, and with greater depth of insight and adaptability.
Communication and Collaboration	Participates effectively in team environments and applies effective communication and customer service approaches, supporting daily operations.	Communicates clearly and confidently in team environments, adapting communication and customer service approaches, supporting effective daily operations.
Information Use and Decision Making	Interprets and evaluates painting and decorating information relevant to the role, from a variety of sources, supporting	Applies evaluation of information from a variety of sources, relevant to the role, with insight, supporting conclusions that improve outcomes.

	decisions and actions with sound judgement.	
Responsibility and Autonomy	Takes responsibility for initiating and completing painting and decorating tasks and procedures including, where relevant, taking responsibility for supervising or guiding others. Exercises responsibility, autonomy and judgement within limited parameters.	Takes responsibility for initiating and completing painting and decorating tasks and procedures with confident autonomy and sound judgement within limited parameters. Proactively manages own work, confidently, recognising when to refer issues beyond their responsibility.

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