



Skills England

Draft Preview

DRAFT APPRENTICESHIP ASSESSMENT PLAN FOR THE AUTOCARE TECHNICIAN APPRENTICESHIP

ST0499/V2

APPRENTICESHIP REFERENCE NUMBER	LEVEL OF THIS APPRENTICESHIP	INTEGRATION
ST0499	2	None

Assessment Plan

Assessment details

Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the Level 2 Autocare technician apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so they could demonstrate their competence in different contexts (for example, a different workplace).

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

The assessment outcomes have been created to summarise the content that is not fully assessed by the qualification or qualifications mandated in the occupational standard. The qualification or qualifications assess the knowledge and skills statements that are not mapped here.

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Assessment Outcome	Mapping
AO1: Workplace Health, Safety, and Environmental Compliance Applies safe working practices, complies with health and safety legislation, maintains safe working environments, and follows environmental sustainability procedures including waste management and resource segregation.	K3, K4, K6*, K7* S1, S2, S3, S6
AO2: Vehicle Inspection, Maintenance Operations, and Replacement and Adjustment Procedures Carries out their role using technical data, tools and equipment to inspect vehicle systems and components and maintenance operations. Removes, replaces and adjusts vehicle components across systems such as tyres, steering, suspension, braking, emissions, HVAC, low voltage batteries and fluid/filtration systems.	K1, K2*, K5, K8, K9, K10, K11, K12, K13, K14, K15, K16, K19, K20 S4, S5*, S7, S8*, S9, S10, S12*, S25
AO3: Emerging Vehicle Systems and Technologies Understands the operation of Advanced Driver-Assistance Systems (ADAS), including passive and active technologies, levels of vehicle autonomy. Demonstrates knowledge of static and dynamic calibration methods and associated equipment and an awareness of hydrogen-powered vehicle technologies, including storage requirements, and condition monitoring of fuel cells.	K17, K18, K22
AO4: Customer Service, Sales, and Commercial Practice Provides customer care principles across a range of customer service, sales and organisational stock activities.	K24, K25, K26*, K27, K28, K29 S15*, S16*, S17, S18
AO5: Communication, Digital, and Organisational Processes Communicates verbally and uses digital and paper-based systems, manages documentation and follows GDPR and cyber-security requirements. Contributes to	K30, K31, K32*, K33*, K34* S14*, S19, S20, S21*, S22*, S23*, S24*

teamworking and inclusive workplace practices and maintains and records occupational competency.

(*) Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk.

Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include at least one **simulation**.

Any additional assessment, or assessments, must be selected from the following list of methods, to ensure the assessment outcomes are met in full.

- **portfolio**
- **question and answer**
- **interview**
- **written test**
- **additional simulation**

Assessment organisations must have due regard to any relevant frameworks, standards, guidance or other documents that may be published by industry regulators, professional bodies, and other representative groups.

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Demonstrates appropriate application of autocare knowledge, facts, procedures and ideas to complete well defined tasks and solve straightforward problems across routine and some varied work activities, showing consistency even when depth of insight is limited.	Demonstrates highly accurate, insightful and efficient application of autocare knowledge, facts, procedures and ideas to solve straightforward problems and adapt effectively to well defined tasks, showing confident understanding across routine and some varied activities.
Applied Skills	Selects and uses cognitive and practical autocare skills to carry out mostly routine tasks with consistency and purpose, completing well defined activities in familiar situations and addressing straightforward problems as they arise.	Integrates cognitive and practical autocare skills to execute mostly routine tasks with precision, even when faced with subtle complexities or shifting requirements, maintaining effective performance across well defined activities.
Regulatory and Procedural Awareness	Applies legislation, regulation and organisational procedures relevant to autocare tasks without error, completing well defined activities in familiar situations, although depth of insight or adaptability may be limited.	Demonstrates proactive and confident interpretation of legislation, regulations and organisational procedures relevant to autocare tasks, applying them effectively even when faced with subtle variations in routine work.

Communication and Collaboration	Communicates and collaborates effectively within team and customer service situations, showing reliable interaction, service behaviour and cooperation when completing well defined tasks in familiar and routine work contexts.	Consistently communicates with clarity and sensitivity, demonstrating strong awareness of others and responding resourcefully in a range of team and customer service scenarios, including varied but well defined activities.
Information Use and Decision Making	Gathers and interprets relevant information to inform decisions and actions that are fit for purpose when completing well defined autocare tasks, addressing straightforward problems across routine and some varied work activities.	Gathers and interprets relevant information and feedback to shape purposeful actions that show clear added value in terms of efficiency or outcomes, demonstrating confident judgement when completing well defined autocare tasks.
Responsibility and Autonomy	Takes responsibility for completing well defined autocare tasks, demonstrating autonomy in familiar situations and performing mostly routine activities with consistency and an appropriate level of independence.	Exercises informed judgement and self-direction when completing well defined autocare tasks, often anticipating tasks or team needs and maintaining effective performance across routine and some varied work activities.

Professional recognition

This apprenticeship aligns with the requirements for professional body recognition as detailed in the occupational standard.

Additional qualification

The qualifications detailed in the occupational standard must be completed before the end of the apprenticeship.

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