

Draft Preview

DRAFT APPRENTICESHIP ASSESSMENT PLAN FOR THE ST0033/V2 AUTOMOTIVE VEHICLE SERVICE AND MAINTENANCE TECHNICIAN - LIGHT VEHICLE APPRENTICESHIP

APPRENTICESHIP REFERENCE NUMBER	LEVEL OF THIS APPRENTICESHIP	INTEGRATION
ST0033	3	None

Assessment Plan

Assessment details

Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the **Level 3 Automotive Vehicle Service and Maintenance Technician (light vehicle) Apprenticeship**. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard;
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts (for example, a different workplace).

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Assessment Outcome	Mapping
AO1: Health, safety, environmental and regulatory compliance Understands and complies with all health and safety requirements for vehicle service and repair and the workplace, including application of all relevant safe working practices and procedures. Understands and complies with relevant industry and workplace environmental requirements.	K3, K4, K28 S1, S2, S3, S7
AO2: Automotive industry and vehicle systems and component knowledge Understands the automotive industry and the role of maintenance technician. Understands electrical circuits, vehicle construction, and the operation of components and systems, including electrical, braking, steering, suspension, and engine and transmission driveline systems. Understands procedures for maintaining tools and the workplace.	K1, K5, K6, K7*, K8*, K9, K10, K11, K12, K13, K14, K15, K16, K17, K18, K19, K20, K21, K22, K23, K24, K25, K26, K27
AO3: Vehicle service, inspection and maintenance Carries out a range of vehicle servicing and inspection procedures, including removal and replacement procedures.	K2* S5*, S8*, S19, S20*, S24, S25
AO4: Fault diagnosis and repair Inspects vehicles and diagnoses and repairs a range of faults including diagnosis and repair of: engine mechanical faults, engine electrical faults, transmission faults, auxiliary electrical faults, chassis faults and starting/charging faults. Follows recognised diagnostic procedures and obtains, interprets and uses diagnostic data and repair information.	S4, S6*, S9, S10, S11, S12, S13, S14, S15, S16, S17, S18
AO5: Customer service, communication and business operations Communicates verbally and in writing with colleagues, customers and suppliers, and uses IT and digital systems for work tasks.	K29, K30*, K31*, K32 S21*, S22*, S23*

(*) Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk.

Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include at least one **simulation**.

Any additional assessment(s) must be selected from the following list of methods to ensure the assessment outcomes are met in full:

- **additional simulation**
- **interview**
- **observation**
- **professional discussion**
- **portfolio**
- **question and answer**

- **written assessment**

Assessment organisations must have due regard to any relevant frameworks, standards, guidance or other documents that may be published by industry regulators, professional bodies, and other representative groups.

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Demonstrates a sound application of factual, procedural and theoretical knowledge in a broad range of varied work activities, performed in a variety of contexts, most of which are complex and non-routine.	Applies thorough application of factual, procedural and theoretical knowledge in a broad range of varied work activities, performed in a variety of contexts, most of which are complex and non-routine.
Applied Skills	Selects and applies skills, methods, and procedures consistently in a broad range of varied work activities and variety of contexts, most of which are complex and non-routine. Solves well defined problems, which may be complex and non-routine, with sound judgement.	Integrates using skills, methods, and procedures proactively and resourcefully in a broad range of varied work activities and a variety of contexts, most of which are complex and non-routine. Solves well defined problems, which may be complex and non-routine, that improve outcomes.
Regulatory and Procedural Awareness	Interprets and evaluates legislation, regulation, and guidance relevant to the role, with minimal non-critical errors, and with some depth of insight and adaptability.	Applies evaluation of legislation, regulation, and guidance relevant to the role, with minimal non-critical errors, and with greater depth of insight and adaptability.
Communication and Collaboration	Participates effectively in team environments and applies effective communication and customer service approaches, supporting daily operators.	Communicates clearly and confidently in team environments, adapting communication and customer service approaches, supporting effective daily operations.
Information Use and Decision Making	Interprets and evaluates information relevant to the role, from a variety of sources, supporting decisions and actions with sound judgement.	Applies evaluation of information from a variety of sources, relevant to the role, with insight, supporting conclusions that improve outcomes.
Responsibility and Autonomy	Takes responsibility for initiating and completing tasks and procedures including, where relevant, taking responsibility for supervising or guiding others. Exercises responsibility, autonomy and judgement within limited parameters.	Takes responsibility for initiating and completing tasks and procedures with confident autonomy and sound judgement within limited parameters. Proactively manages own work confidently, recognising when to refer issues beyond their responsibility.

Professional recognition

This apprenticeship aligns with the professional body recognition detailed in the occupational standard.

Additional qualification

The qualifications detailed in the occupational standard must be completed before the end of the apprenticeship.

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