ST0096/V2.3

Draft apprenticeship assessment plan for the Plasterer apprenticeship

Apprenticeship reference number	Level of this apprenticeship	Integration
ST0096	2	None

Assessment Plan

Assessment details

Introduction

This apprenticeship assessment plan (AAP) sets out the requirements for the assessment of the level 2 plasterer apprenticeship. It should be read in conjunction with the Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the Requirements for Apprenticeship Assessment, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments.

Assessment organisations must ensure all the core assessment outcomes and the assessment outcomes for one of the following options are assessed for each apprentice:

- Option 1: Solid plasterer
- Option 2: Fibrous plasterer

Table 1: Assessment outcomes

Table 1 sets out the assessment outcomes and the mapped knowledge and skill statements.

All assessment outcomes must be assessed. Knowledge and skills statements listed in the mandatory statements column must be assessed in every version of the assessment that is made available.

Knowledge and skills statements that offer opportunities to develop functional English and maths are identified with an asterisk.

Core Assessment Outcome	Mapped statements	Mandatory statements
AO1: Health, safety and environmental compliance Applies health and safety legislation, correct use of personal protective equipment and safe systems of work. Implements environmental and sustainability practices, including resource segregation and safe disposal.	K1*, K2, K6*, K7, K8, K19 S1, S2*, S3, S4	K1, K6 S2, S4
AO2: Workplace preparation and protection Prepares and maintains safe working areas. Handles, stores, and protects materials, tools, and finished work using appropriate techniques and equipment.	K15, K16*, K17, K18* S6*, S7, S8*, S9, S10	K16, K18 S7, S9, S10
AO3: Communication and team working Communicates effectively with colleagues, customers, and other trades. Applies principles of teamwork, inclusion, equity, and well-being in the workplace.	K3*, K4, K5*, K12, K13 S11*, S12	K5, K13 S11
AO4: Plastering standards and documentation Interprets drawings, manufacturers' instructions and specifications to plan plastering tasks and support quality	K9*, K10, K11*, K14* S5*	K10, K14 S5

requirements. Applies knowledge of plastering and building standards and principles and digital design awareness to support project execution and compliance of the plastering activities.		
Option 1: [Option title]	**Mapped statements**	**Mandatory statements**
AO5: Solid plastering tools and materials Selects materials and estimates quantities for internal plastering and external render finishes. Selects and uses hand tools for internal plastering and external render finishes.	K20*, K23* S13*, S14	K23 S13
AO6: Produce internal plaster and external render finishes Mixes and applies internal plaster and external render finishes. Prepares background surfaces, fix beads, and carries out defect repairs.	K21*, K22*, K24, K25, K26, K27, K28*, K32*, K33*, K35* S15*, S16, S17, S18, S19, S20, S24	K22, K24, K25, K26, K33 S15, S17, S20, S24
AO7: Plasterboard installation Measure, cut, and install plasterboards using direct bond and mechanical fixing methods. Reinforces plasterboard joints and perimeter seals around obstacles.	K29*, K30*, K31, K34* S21*, S22*, S23	K29, K31, K34 S21, S23
Option 2: [Option title]	**Mapped statements**	**Mandatory statements**
AO8: Fibrous plastering tools and materials Estimates quantities and selects appropriate materials and hand tools	K36*, K37*, K38, K39, K46* S25, S26*, S27*	K37, K39 S25, S26, S27

for fibrous plastering and moulding applications.		
AO9: Produce and install fibrous plastering components Sets out, cuts and installs fibrous plaster components. Carries out repairs and ensures alignment and finish.	K40*, K43, K44*, K45, K48, K49* S28*, S32*, S33*, S34, S35, S36*, S37	K43, K45, K48 S32, S33, S34, S37
AO10: Produce reverse moulds and casting techniques Uses appropriate materials, reinforcement, and release techniques to constructs moulds and produce fibrous plaster components.	K41*, K42*, K47 S29*, S30, S31	K42, K47 S29, S30

Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include at least one observation or simulation.

Any additional assessment, or assessments, must be selected from the following list of methods, to ensure the assessment outcomes are met in full. Assessments available in the list may be used more than once:

- **portfolio**
- **additional observation**
- **additional simulation**
- **question and answer**
- **written assessment**
- **interview**

Assessment organisations must have due regard to all relevant frameworks, standards, and industry-recognised practices and guidance published by regulators, professional bodies, Sector Representative Organisations (SROs) and Standard Setting Bodies (SSBs).

This assessment plan will be updated to specify the title, version and date of the Industry Competence Steering Group (ICSG) competence framework once published and awarding organisations are required to fully align with the competence framework once it has been included in this assessment plan.

Assessment organisations must design apprenticeship assessment that meets the following requirement(s):

Fully aligns with the Construction Skills Certification Scheme (CSCS) alliance member card scheme requirements, insofar as they relate to assessment of the knowledge and skills within the apprenticeship-occupational-standard, such that the apprentice may use attainment of the apprenticeship assessment to support an application for the blue skilled worker card.

For internal plastering employers expect apprentices to work in accordance with BS EN 13914 class 2.

For external rendering employers expect apprentices to work with maximum tolerance deviation of 10mm per 2m.

For fibrous plastering employers expect apprentices to work in accordance with manufacturers' instructions and specifications. Where these are not applicable apprentices must work to specifications set by the assessment organisation, with a maximum deviation tolerance of 3mm.

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade.

Table 2: performance descriptors

Table 2 sets out the performance descriptor categories and descriptors for pass and distinction. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Demonstrates appropriate application of plastering knowledge, facts, procedures, and ideas to complete well-defined tasks and solve straightforward problems across routine and some varied work activities.	Demonstrates highly accurate, insightful, efficient application of plastering knowledge, facts, procedures, and ideas to complete well-defined tasks and solve straightforward problems across routine and some varied work activities.
Applied Skills	Selects and uses cognitive and practical plastering skills with consistency and purpose to complete well-defined tasks and solve straightforward problems across mostly routine tasks and familiar situations.	Integrates cognitive and practical plastering skills with precision even when faced with subtle complexities to complete well-defined tasks and solve straightforward problems across mostly routine tasks and familiar situations.
Regulatory and Procedural Awareness	Gathers and interprets health and safety legislation, environmental requirements, standards, procedures, and guidance relevant to plastering work without error, although depth of insight may be limited, applying them appropriately to well-	Applies proactive and confident interpretation of health and safety legislation, environmental requirements, standards, procedures, and guidance relevant to plastering work, demonstrating adaptability and accuracy when completing well-defined

	defined tasks in familiar situations.	tasks in familiar situations.
Communication and Collaboration	Communicates and collaborates effectively with colleagues, customers, and other trades, supporting teamwork, inclusion, equity, well-being, and service delivery across routine and some varied work activities in familiar situations.	Communicates with clarity and sensitivity with colleagues, customers, and other trades, promoting effective teamwork, inclusion, equity, well-being, and service delivery across routine and some varied work activities in familiar situations.
Information Use and Decision Making	Gathers and interprets relevant information from drawings, specifications, instructions, and workplace sources, informing decisions and actions that are fit for purpose when completing well-defined tasks and solving straightforward problems.	Applies interpretation of relevant information and feedback from drawings, specifications, instructions, and workplace sources, shaping actions that add value when completing well-defined tasks and solving straightforward problems.
Responsibility and Autonomy	Takes responsibility for completing plastering tasks and procedures. Exercises autonomy and judgement subject to overall direction or guidance. May collaborate with others through a work group or	Exercises informed judgement and self-direction when taking responsibility for completing plastering tasks and procedures, anticipating the needs of the task or team while working under overall

	team when undertaking mostly routine tasks.	direction or guidance on mostly routine tasks.