



Skills England

Draft Preview

DRAFT APPRENTICESHIP ASSESSMENT PLAN FOR THE ARBORIST APPRENTICESHIP

ST0223/V2

APPRENTICESHIP REFERENCE NUMBER	LEVEL OF THIS APPRENTICESHIP	INTEGRATION
ST0223	2	Mandatory qualification with apprenticeship assessment

Assessment Plan

Assessment details

Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the level 2 arborist apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

The assessment outcomes have been created to summarise the content that is not fully assessed by the qualification or qualifications mandated in the occupational standard. The qualification or qualifications assess the knowledge and skills statements that are not mapped here.

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk.

Assessment Outcome	Mapping
AO1 Safe Working Practices and Site Safety Maintains safe working practices during arboricultural operations through the identification and control of workplace risks and hazards.	K2, K3*, K4*, K7*, K8*, K10* S1*, S2*, S13*
AO2 Arboricultural Equipment and Operational Support Prepares and maintains arboricultural equipment and provides operational support for tree work activities.	K1*, K6* S3, S6*, S11
AO3 Tree Identification, Biology, and Health Recognises tree species and factors affecting tree health to support arboricultural activities.	K12*, K13, K17, K18* S7*
AO4 Practical Tree Work Operations Undertakes practical tree work operations informed by tree establishment, legislation and pruning principles.	K5*, K9, K11*, K14*, K15* S5*, S8*, S9*
AO5 Communication and Stakeholder Interaction Communicates arboricultural information with colleagues, clients, and other stakeholders to support arboricultural activities.	K19* S14*

Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include at least one **observation**.

Any additional assessment, or assessments, must be selected from the following list of methods, to ensure the assessment outcomes are met in full. Assessments available in the list may be used more than once:

- **additional observation**
- **professional discussion**
- **question and answer**
- **portfolio**

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Applies knowledge, facts, procedures and ideas of arboricultural operations, appropriately in a significant range of varied work activities and contexts, some of which are complex or non-routine.	Applies knowledge, facts, procedures and ideas of arboricultural operations, with consistently high accuracy, insights or efficiency in a significant range of varied work activities and contexts, some of which are complex or non-routine.
Applied Skills	Selects and applies practical tree work skills consistently in a significant range of varied work activities and contexts, some of which are complex or non-routine. Solves straight-forward, well-defined problems, to an acceptable standard.	Integrates practical tree work skills with precision in a significant range of varied work activities and contexts, some of which are complex or non-routine. Solves straight-forward, well-defined problems, that add value.
Regulatory and Procedural Awareness	Gathers and interprets arboricultural legislation, regulations, and codes of practice relevant to the role, with minimal noncritical errors, although depth of insight or adaptability may be limited.	Applies interpretation of arboricultural legislation, regulations, and codes of practice relevant to the role, with minimal noncritical errors and with reasonable depth of insight or adaptability.
Communication and Collaboration	Communicates and collaborates effectively within a team or group setting, delivering reliable client and stakeholder service.	Communicates with clarity and sensitivity, within a team or group setting, delivering a courteous client and stakeholder service.

Information Use and Decision Making	Gathers and interprets arboricultural information relevant to the role, informing decisions and actions that are fit for purpose in the work context.	Applies interpretation of arboricultural information and feedback relevant to the role, shaping actions that add value.
Responsibility and Autonomy	Takes responsibility for completing tree work tasks and procedures. Exercises autonomy and judgement subject to overall direction or guidance. May collaborate with others perhaps through a work group or team.	Exercises informed judgement and self-direction when taking responsibility for completing tree work tasks and procedures anticipating the needs of the task or team.

Professional recognition

This apprenticeship aligns with the requirements for professional body recognition as detailed in the occupational standard.

Please contact the relevant professional body for further information.

Additional qualification

The qualifications detailed in the occupational standard must be completed before the end of the apprenticeship.

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