

End-point assessment plan for Teacher – Postgraduate QTS apprenticeship standard

Apprenticeship standard number	Level of this end-point assessment (EPA)	Integrated
ST0490	6	Statutory integrated

Contents

Introduction and overview	2
EPA summary table	3
Gateway	4
EPA	4
Grading.....	5
Roles and responsibilities	5
Internal Quality Assurance (IQA).....	7
Re-sits and re-takes.....	8
Statutory regulator	8
Reasonable adjustments	8

Introduction and overview

Teacher – postgraduate QTS (qualified teacher status) are subject to statutory regulation. The secretary of state for education is the regulator and the regulatory activity is carried out on their behalf by the Department for Education (DfE) and the teacher regulation agency (TRA). For the purpose of this apprenticeship, this will be referred to as the ‘regulator’ throughout. The regulator sets the standards of competence required for registration as a qualified teacher - postgraduate QTS on the professional register.

The regulator has the statutory duty to set requirements of programmes necessary to support the achievement of the knowledge, skills, and behaviours (KSBs) in the occupational standard. The apprenticeship standard and the delivery of the apprentices training must be aligned to all relevant regulator standards to ensure that apprentices are eligible for registration with QTS on completion. QTS is a legal requirement to teach in maintained schools and is considered desirable for teachers in the majority of schools in England.

This document sets out the requirements for EPA for the teacher – postgraduate QTS statutory integrated apprenticeship standard. It is for the end-point assessment organisations (EPAO), that must be accredited by the regulator, or in an accredited partnership to deliver initial teacher training (ITT) and make recommendations for QTS. It will also be of interest to apprentices and their employers.

Full time apprentices will typically spend at least 9 months on-programme (before the gateway) working towards the occupational standard.

The EPA period should only start, and the EPA be arranged, once the employer and training provider are satisfied that the apprentice is consistently working at or above the level set out in the occupational standard and all the pre-requisite gateway requirements for EPA have been met.

The EPA period is expected to last a maximum of 1 month beginning when the apprentice has passed the EPA gateway.

The EPA will determine the overall apprenticeship standard and grades of:

- fail
- pass

This apprenticeship has a statutory integrated EPA. The EPA will use the assessment arrangements in use for other entry routes into this occupation and will be completed simultaneously, as outlined in this end-point assessment plan. Alignment of the EPA is permitted because the following criteria are met:

- 1) the occupation (profession) must be regulated by a statutory regulator that carries out a range of functions in relation to the occupations they regulate, including making sure

individuals have the necessary qualifications and/or experience to practise the occupation and taking any necessary enforcement action

and

- 2) the occupational standard and statutory integrated EPA meet the apprenticeship requirements

EPA summary table

On-programme (Typically 9 months)	Training to develop the occupation standards knowledge, skills and behaviours that are aligned to the regulator's requirements for teacher standards, December 2021. The apprentice must complete training towards English and mathematics qualifications in line with the apprenticeship funding rules and in line with the regulators' entry requirements.
End-point assessment gateway	- apprentice has met the knowledge, skills and behaviours - employer and the regulator accredited training provider, or in an accredited partnership are satisfied the apprentice has consistently demonstrated they meet the KSBs of the occupational standard. Achieved the following: - a post-graduate initial teacher training programme delivered by the regulator accredited provider - the apprentice must have achieved English and mathematics qualifications in line with the apprenticeship funding rules and in line with the regulators' entry requirements.
End-point assessment	The EPA starts with the awarding organisation or training provider moderation board and finishes when the regulator

(which would typically take place within 1 month)	awards QTS. The apprentice is not required to carry out any additional assessments. EPA includes: • validation by the training provider moderation board • EPAO (regulator accredited ITT provider, or in an accredited partnership) claims the apprenticeship certificate • the regulator awards QTS
Professional recognition	Registration with: Department for Education for QTS.

Gateway

The EPA period should only start once the employer and course provider are satisfied that the apprentice is consistently working at or above the level set out in the occupational standard.

The apprentice must have completed the following gateway requirements prior to beginning their EPA:

- achieved English and mathematics qualifications in line with the apprenticeship funding rules **and** the regulator's entry requirements
- a post-graduate initial teacher training programme delivered by the regulator's accredited training provider

EPA

The statutory process aligned with the regulator's requirements must be followed when considering achievement of QTS.

For those completing this apprenticeship starting with a recognised subject specialist degree:

The EPA starts with the accredited training provider, or in an accredited partnership external quality assurance moderation board of a post graduate ITT programme, and finishes when the moderation board sends the achievement details to the regulator to generate QTS status. The apprentice is not required to carry out any additional assessments.

The regulator will issue qualified teacher status, by recording the apprentice's achievement of qualified teacher status on the register, and issuing a letter to the apprentice confirming their teacher reference number.

Independence of the EPA will be assured through:

- the moderation board, being responsible for the final decision on the award of the qualification that confirms the apprentice has met the education outcomes required for registration for QTS
- the end-point assessment organisation (regulator approved education provider) will conduct the EPA.

Grading

Name of grade	Grade descriptor
Pass	Has met the standards for teacher – postgraduate QTS set out in the regulator's teacher standards, December 2021.
Fail	Does not meet the standards for teacher – postgraduate QTS set out in the regulator's teacher standards, December 2021.

Roles and responsibilities

Role	Responsibility
Apprentice	As a minimum, the apprentice must: • complete the constituent parts of the accredited programme successfully • meet all apprenticeship gateway requirements • understand the structure and requirements of the apprenticeship
Employer	As a minimum, the employer must: • support the apprentice to achieve the KSBs outlined in the occupational standard • determine when the apprentice is working at or above the level of occupational competence outlined in the occupational

	standard and has met all apprenticeship gateway requirements, taking account of the advice of the training provider
EPAO (accredited initial teacher training provider, or in an accredited partnership)	As a minimum the EPAO must: • be accredited by the regulator to deliver initial teacher training, or in an accredited partnership and recommend the award of QTS • conform to the requirements of the external quality assurance provider (EQAP) for this apprenticeship • understand the occupational standard • provide information, advice, guidance and documentation to enable apprentices, employers and training providers to prepare for the EPA • confirm all gateway requirements have been met as quickly as possible • arrange for the EPA to take place, in consultation with the employer • develop and provide assessment recording documentation to ensure a clear and auditable process is in place for providing assessment decisions and feedback to stakeholders • have policies and procedures for internal quality assurance (IQA) and maintain records of IQA activity and moderation for external quality assurance (EQA) purposes • maintain robust quality assurance procedures and processes, and conduct these on a regular basis • conduct standardisation events and activities in accordance external quality assurance (EQA) provider's requirements • have, and operate, an appeals process • verify the identity of the apprentice • use language in the development and delivery of the EPA that is appropriate to the level of the occupational standard • arrange for apprenticeship certification
External moderator	• As a minimum an external moderator must: • understand the occupational standard and requirements of this end-point assessment plan • have the competence to assess the apprentice at the level of this apprenticeship and hold any required qualifications and experience in line with the requirements of the external moderator as detailed in the IQA section of this EPA plan • have, maintain and be able to evidence, up-to-date knowledge and expertise of the occupation • deliver the end-point assessment in-line with this EPA plan

	• comply to the requirements of the EPAO • comply with the IQA requirements of the EPAO • have no direct connection or conflict of interest with the apprentice, their employer or training provider; in all instances; there must be no conflict of interest • attend induction training • make the grading decisions • record and report assessment outcome decisions, for each apprentice, following instructions and using assessment recording documentation provided by the EPAO, in a timely manner
The regulator	• As a minimum the regulator must: • carry out a range of functions in relation to the occupations they regulate, including making sure individuals have the necessary qualifications and/or experience to practise the occupation and taking any necessary enforcement action • issue a “license to practice” on successful completion of the “fit and proper person” application • maintain a register of individuals admitted to the profession, and on which individuals need to be listed to be able to practice • provide guidance of the level of competence apprentices need to attain to be added to the regulator’s register • inform Skills England of any upcoming changes to the regulator’s requirements or assessment arrangements to enable a review of the statutory integrated apprenticeship •

Internal Quality Assurance (IQA)

Internal quality assurance refers to the requirements that EPAO’s must have in place to ensure consistent (reliable) and accurate (valid) assessment decisions. EPAO’s for this EPA must:

- appoint external moderators who:
 - hold any required qualifications and have recent relevant experience of the occupation at least the same level as a teacher – postgraduate QTS
 - meet the EQA provider’s recommendations for external moderators of the recommendation for the award of QTS

Re-sits and re-takes

In line with the EPAO's (regulator accredited training provider) procedures.

Statutory Regulator

This apprenticeship aligns with requirements for registration with the Department for Education for QTS.

Reasonable adjustments

The EPAO must have in place clear and fair arrangements for making reasonable adjustments for this apprenticeship standard. This should include how an apprentice qualifies for reasonable adjustments and what reasonable adjustments will be made. The adjustments must maintain the validity, reliability and integrity of the assessment decisions outlined in this EPA plan.