Skills England

Draft Preview

DRAFT APPRENTICESHIP ASSESSMENT PLAN FOR THE FORMWORKER APPRENTICESHIP

ST0461/V2

APPRENTICESHIP REFERENCE NUMBER	LEVEL OF THIS APPRENTICESHIP	INTEGRATION
ST0461	2	None

Assessment Plan

Assessment details

Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the level 2 formworker apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk.

Assessment Outcome	Mapping
AO1: Health, safety and regulatory compliance Applies health, safety, welfare, environmental, and industry regulatory requirements when undertaking formwork activities. Uses safe systems of work, risk control measures, PPE, access equipment, lifting practices, and workplace procedures to protect themselves, others, and the working environment.	**K1***, **K2***, K3, K4, **K5***, **K9***, **K16***, **K32***, **K33*** **S1**, **S2***, **S3**, S4, **S5**, **S8**, **S12***, S26*, **S27***
AO2: Work planning and information management Plans, organises, and coordinates formwork activities using work information, drawings, specifications, and instructions. Interprets technical information and carries out pre-work and post-work checks to support the effective delivery of formwork operations.	**K8***, K11*, K12*, **K26*** **S9***, **S20***, **S21***
AO3: Professional behaviours, communication and teamworking Communicates effectively with colleagues, supervisors, and other trades using appropriate industry terminology. Works collaboratively with others, applies equity, diversity and inclusion principles, demonstrates ethical working practices, and contributes positively to an inclusive and supportive workplace culture.	K6*, K7, **K23, K24***, K25 **S6***, **S7**, S18, S19
AO4: Formwork preparation and fabrication Selects, prepares and uses materials, components, tools and equipment to produce formwork elements in accordance with specifications. Measures, marks out, cuts, and fabricates timber and non-timber formwork components to support construction requirements.	**K10***, K13, K15*, K19* **S10**, **S11***, **S15***
AO5: Formwork installation and assembly operations Installs, assembles, positions, aligns, adapts, and dismantles traditional, proprietary, and pre-manufactured formwork systems for a range of structural applications. Uses formwork components, ancillary equipment, positioning methods, and installation techniques to support concrete construction activities.	**K14***, K17*, **K20***, **K21***, K22*, K28*, K29*, **K30**, **K31*** **S13**, **S16***, **S17***, **S23***, **S24***, S25

AO6: Quality assurance, maintenance and resource management Applies quality assurance requirements and maintains formwork systems for continued use. Inspects completed work, maintains and reuses materials and components, and supports efficient resource management.	**K18***, K27* **S14***, S22

Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include at least one **observation** or **simulation**.

Any additional assessment, or assessments, must be selected from the following list of methods, to ensure the assessment outcomes are met in full. Assessments available in the list may be used more than once:

- **additional observation**
- **additional simulation**
- **interview**
- **written assessment**
- **portfolio**

Assessment organisations must have due regard to all relevant frameworks, standards, and industry-recognised practices and guidance published by regulators, professional bodies, Sector Representative Organisations (SROs) and Standard Setting Bodies (SSBs).

This assessment plan will be updated to specify the title, version and date of the Industry Competence Steering Group (ICSG) competence frameworks once published, and assessment organisations are required to fully align with the ICSG competence frameworks once they have been included in this assessment plan.

Assessment organisations must design apprenticeship assessment that fully aligns with the Construction Skills Certification Scheme (CSCS) alliance member card scheme requirements, insofar as they relate to assessment of the knowledge and skills within the apprenticeship occupational standard, such that the apprentice may use attainment of the apprenticeship assessment to support an application for the CSCS blue skilled worker card.

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Applies knowledge, facts, procedures and methods of formwork operations, appropriately in a significant range of varied work activities and contexts, some of which are complex or non-routine.	Applies knowledge, facts, procedures and methods of formwork operations, with consistently high accuracy, insights or efficiency in a significant range of varied work activities and contexts, some of which are complex or non-routine.
Applied Skills	Selects and applies formwork practical skills consistently in a significant range of varied work activities and contexts, some of which are complex or non-routine. Solves straight-forward, well-defined formwork problems, to an acceptable standard.	Integrates formwork practical skills with precision in a significant range of varied work activities and contexts, some of which are complex or non-routine. Solves straight-forward, well-defined formwork problems, that add value.
Regulatory and Procedural Awareness	Gathers and interprets health, safety and construction industry legislation, regulation, and guidance relevant to the role, with minimal noncritical errors, although depth of insight or adaptability may be limited.	Applies interpretation of health, safety and construction industry legislation, regulations, and guidance relevant to the role, with minimal noncritical errors and with reasonable depth of insight or adaptability.
Communication and Collaboration	Communicates and collaborates effectively within a team or group setting, delivering reliable service delivery.	Communicates with clarity and sensitivity, within a team or group setting, delivering a courteous service delivery.

Information Use and Decision Making	Gathers and interprets formwork information relevant to the role, informing decisions and actions that are fit for purpose in the work context.	Applies interpretation of formwork information and feedback relevant to the role, shaping actions that add value.
Responsibility and Autonomy	Takes responsibility for completing formwork tasks and procedures subject to overall direction or guidance. Works effectively with others perhaps through a work group or team.	Exercises informed responsibility for completing formwork tasks and procedures, anticipating the needs of the task or team, subject to overall direction or guidance. Works effectively with others perhaps through a work group or team.

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