

End-point assessment plan for Teacher - Undergraduate QTS apprenticeship standard

Apprenticeship standard number	Level of this end-point assessment (EPA)	Integrated
ST1502	6	Statutory integrated

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Introduction and overview

Teacher - undergraduate QTS (qualified teacher status) are subject to statutory regulation. The secretary of state for education is the regulator, and the regulatory activity is carried out on their behalf by the Department for Education (DfE) and the teacher regulation agency (TRA). For the purpose of this apprenticeship, this will be referred to as the 'regulator' throughout. The regulator sets the standards of competence required for registration as a qualified teacher - undergraduate QTS on the professional register.

The regulator has the statutory duty to set requirements of programmes necessary to support the achievement of the knowledge, skills, and behaviours (KSBs) in the occupational standard. The apprenticeship standard and the delivery of the apprentices training must be aligned to all relevant regulator standards to ensure that apprentices can meet the requirements for QTS on completion. QTS is a legal requirement to teach in maintained schools and is considered desirable for teachers in the majority of schools in England.

This document sets out the requirements for EPA for the teacher - undergraduate QTS statutory integrated apprenticeship standard. It is for the end-point assessment organisations (EPAO), that must be accredited by the regulator, to deliver initial teacher training (ITT) and confirm the apprentice as having met the requirements for QTS. It will also be of interest to apprentices and their employers.

Full time apprentices will typically spend at least 45 months on-programme (before the gateway) working towards the occupational standard.

The EPA period should only start, and the EPA be arranged, once the employer and training provider are satisfied that the apprentice is consistently working at or above the level set out in the occupational standard and all the pre-requisite gateway requirements for EPA have been met.

The EPA period is expected to last a maximum of 1 month beginning when the apprentice has passed the EPA gateway.

The EPA will determine the overall apprenticeship standard and grades of:

- fail
- pass

This apprenticeship has a statutory integrated EPA. The EPA will use the assessment arrangements in use for other entry routes into this occupation and will be completed simultaneously, as outlined in this end-point assessment plan. Alignment of the EPA is permitted because the following criteria are met:

- 1) the occupation (profession) must be regulated by a statutory regulator that carries out a range of functions in relation to the occupations they regulate, including making sure

individuals have the necessary qualifications and/or experience to practise the occupation and taking any necessary enforcement action

and

- 2) the occupational standard and statutory integrated EPA meet the apprenticeship requirements

EPA summary table

On-programme (Typically 45 months)	Training to develop the occupation standards knowledge, skills and behaviours that are aligned to the regulator's requirements for teacher standards, December 2021. the apprentice must complete training towards English and mathematics qualifications in line with the apprenticeship funding rules and in line with the regulators' entry requirement
End-point assessment gateway	- apprentice has met the knowledge, skills and behaviours - employer and the regulator accredited training provider, are satisfied the apprentice has consistently demonstrated they meet the KSBs of the occupational standard Achieved the following: - BA or BSc in a degree that aligns with the occupational standard and meets the requirements for QTS - the apprentice must have achieved English and mathematics qualifications in line with the apprenticeship funding rules and in line with the regulators' entry requirement
End-point assessment (which would typically take place within 1 month)	The EPA starts with the examination board and finishes when the regulator awards QTS. The apprentice is not required to carry out any additional assessments. EPA includes:

	• validation by the examination board • EPAO (regulator approved provider) claims the apprenticeship certificate • the regulator confirms QTS
Professional recognition	Registration with: Department for Education for QTS.

Gateway

The EPA period should only start once the employer and course provider are satisfied that the apprentice is consistently working at or above the level set out in the occupational standard.

The apprentice must have completed the following gateway requirements prior to beginning their EPA:

- achieved English and mathematics qualifications in line with the apprenticeship funding rules **and** the regulator's entry requirement
- BA or BSc in a degree that aligns with the occupational standard and meets the requirements for QTS

EPA

The statutory process aligned with the regulator's requirements and must have an external examiner present when considering achievement of QTS.

For those completing the apprenticeship which includes achievement of the subject specialist degree:

The EPA starts with the examination board of the degree and finishes when the approved training provider sends the achievement details to the regulator to generate QTS status. The apprentice is not required to carry out any additional assessments.

The regulator will issue QTS, by recording the apprentice's achievement of QTS on the register and issuing a letter to the apprentice confirming their teacher reference number.

Independence of the EPA will be assured through:

- the examination board, which will include the external examiner, being responsible for the final decision on the award of the qualification that confirms the apprentice has met the education outcomes required for registration for QTS
- the end-point assessment organisation (regulator approved education provider) will conduct the EPA

Grading

Name of grade	Grade descriptor
Pass	Has met the standards for teacher - undergraduate QTS set out in the regulator's teacher standards, December 2021.
Fail	Does not meet the standards for teacher - undergraduate QTS set out in the regulator's teacher standards, December 2021.

Roles and responsibilities

Role	Responsibility
Apprentice	As a minimum, the apprentice must: • complete the constituent parts of the programme recognised qualification successfully • meet all apprenticeship gateway requirements • understand the structure and requirements of the apprenticeship
Employer	As a minimum, the employer must: • support the apprentice to achieve the KSBs outlined in the occupational standard • determine when the apprentice is working at or above the level of occupational competence outlined in the occupational standard and has met all apprenticeship gateway requirements, taking account of the advice of the training provider
• EPAO (regulator approved)	As a minimum the EPAO (regulator approved education provider) must:

education provider)	• be accredited by the regulator to deliver initial teacher training, and confirm the apprentice as having met the requirements for QTS • conform to the requirements of the external quality assurance provider (EQAP) for this apprenticeship • understand the occupational standard • make the EPA contractual arrangements, including agreeing the price of the EPA • provide information, advice, guidance and documentation to enable apprentices, employers and training providers to prepare for the EPA • confirm all gateway requirements have been met as quickly as possible • arrange for the EPA to take place, in consultation with the employer • develop and provide assessment recording documentation to ensure a clear and auditable process is in place for providing assessment decisions and feedback to stakeholders • have policies and procedures for internal quality assurance (IQA) and maintain records of IQA activity and moderation for external quality assurance (EQA) purposes • maintain robust quality assurance procedures and processes, and conduct these on a regular basis • conduct standardisation events and activities in accordance external quality assurance (EQA) provider's requirements • have, and operate, an appeals process • verify the identity of the apprentice • use language in the development and delivery of the EPA that is appropriate to the level of the occupational standard • arrange for apprenticeship certification
External examiner /independent assessor	As a minimum an external examiner must: • understand the occupational standard and requirements of this end-point assessment plan • have the competence to assess the apprentice at the level of this apprenticeship and hold any required qualifications and experience in line with the requirements of the external examiner as detailed in the IQA section of this EPA plan
The regulator	As a minimum the regulator must: • carry out a range of functions in relation to the occupations they regulate, including making sure individuals have the necessary

	qualifications and/or experience to practise the occupation and taking any necessary enforcement action • issue a “license to practice” on successful completion of the “fit and proper person” application • maintain a register of individuals admitted to the profession, and on which individuals need to be listed to be able to practice • provide guidance of the level of competence apprentices need to attain to be added to the regulator’s register • inform Skills England of any upcoming changes to the regulator’s requirements or assessment arrangements to enable a review of the statutory integrated apprenticeship
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Internal Quality Assurance (IQA)

Internal quality assurance refers to the requirements that EPAO’s must have in place to ensure consistent (reliable) and accurate (valid) assessment decisions. EPAO’s for this EPA must:

- appoint external examiners who:
 - hold any required qualifications and have recent relevant experience of the occupation at least the same level as a teacher QTS
 - meet the EQA provider’s recommendations for external examiners or external moderators of the recommendation for QTS

Re-sits and re-takes

In line with the EPAO’s (regulator accredited training provider) procedures.

Statutory Regulator

This apprenticeship aligns with requirements for registration with the Department for Education for QTS.

Reasonable adjustments

The EPAO must have in place clear and fair arrangements for making reasonable adjustments for this apprenticeship standard. This should include how an apprentice qualifies for reasonable adjustments and what reasonable adjustments will be made. The adjustments must maintain the validity, reliability and integrity of the assessment decisions outlined in this EPA plan.