ST1385/V2

Draft apprenticeship assessment plan for the Craft plasterer apprenticeship

Apprenticeship reference number	Level of this apprenticeship	Integration
ST1385	3	None

Assessment Plan

Assessment details

Introduction

This apprenticeship assessment plan (AAP) sets out the requirements for the assessment of the level 3 craft plasterer apprenticeship. It should be read in conjunction with the Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the Requirements for Apprenticeship Assessment, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments.

Assessment organisations must ensure all the core assessment outcomes and the assessment outcomes for one of the following options are assessed for each apprentice:

- Option 1: Craft solid plasterer
- Option 2: Craft fibrous plasterer

Table 1: Assessment outcomes

Table 1 sets out the assessment outcomes and the mapped knowledge and skill statements.

All assessment outcomes must be assessed. Knowledge and skills statements listed in the mandatory statements column must be assessed in every version of the assessment that is made available.

Knowledge and skills statements that offer opportunities to develop functional English and maths are identified with an asterisk.

Core Assessment Outcome	Mapped statements	Mandatory statements
AO1: Health, safety and environmental compliance Complies with health, safety and environmental legislation, regulations, identifies hazards, risks and potential incidents, and implements safe systems of work to protect themselves, others and the environment, Selects, uses and stores PPE, RPE, access equipment and power tools safely.	K1*, K2, K3*, K4*, K18, K20 S1, S2*, S3, S4, S10	K3 S1, S3, S4, S10
AO2: Work planning, resource management and communication Applies planning techniques, interprets information and calculates resources for plastering tasks. Communicates effectively with team members and stakeholders and completes required documentation to support production targets.	K12*, K13*, K14*, K15, K16*, K17*, K19 S6, S7*, S8*, S9, S11*, S12*, S13*	K14 S7, S8, S9
AO3: Construction technology, quality and compliance Applies quality assurance processes to ensure work supports specification requirements. Demonstrates an understanding of building principles, modern methods of construction and heritage factors applied to building design.	K5*, K6, K7, K8*, K9, K10*, K11 S5	S5

Option 1: Solid plasterer	Mapped statements	Mandatory statements
AO4: Background preparation and plastering systems Prepares composite and non-standard background surfaces to receive plaster, installs insulated plasterboard, and applies plastering components to multiple beams and piers. Demonstrates an understanding of the characteristics and application of specialist plaster and render systems.	K21, K22, K26, K27, K29*, K34 S16, S17, S19, S23	S16, S17, S19, S23
AO5: Complex internal plastering and external rendering finishes Uses hand applied internal plaster and external render techniques to set out, produce and finish non -standard angles in plaster and render and curved surfaces in plaster. Produces complex render finishes.	K23, K24*, K25, K28, K33 S14, S15, S18*, S22	S14, S15, S18, S22
AO6: Machine applied internal plastering and external rendering systems. Machine applies external rendering and internal plastering systems, including polymer-based systems.	K30, K31, K32 S20, S21	S20, S21
Option 2: Fibrous plasterer	**Mapped statements**	**Mandatory statements**
AO7: Construction of moulds, setting out and mixing Produce and prepare rigid and flexible moulds, using profiles and equipment to produce complex fibrous plaster components. Use specialist setting out techniques, mixing and casting techniques to	K36, K38*, K42, K43, K44, K45, K47 S24*, S28, S29, S30, S31, S33	S24, S28, S29, S30, S31, S33

support the production of decorative and architectural plaster components.		
AO8: Complex fibrous component production and installation Uses specialist production and fixing techniques to produce and install complex fibrous plaster components and decorative architectural features.	K35, K37, K39, K40*, K41, K46 S25, S26, S27, S32	S25, S26, S27, S32
AO9: Decorative features, restoration and conservation Restores and repairs complex and enriched fibrous plaster components.	K48, K49 S34, S35	S34, S35

Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include at least one observation or simulation.

Any additional assessment, or assessments, must be selected from the following list of methods, to ensure the assessment outcomes are met in full. Assessments available in the list may be used more than once:

- **portfolio**
- **additional simulation**
- **additional observation**
- **question and answer**
- **written assessment**
- **interview**

Assessment organisations must have due regard to all relevant frameworks, standards, and industry-recognised practices and guidance published by regulators, professional

bodies, Sector Representative Organisations (SROs) and Standard Setting Bodies (SSBs).

This assessment plan will be updated to specify the title, version and date of the Industry Competence Steering Group (ICSG) competence framework once published and awarding organisations are required to fully align with the competence framework once it has been included in this assessment plan.

Assessment organisations must design apprenticeship assessment that meets the following requirement(s):

fully aligns with the Construction Skills Certification Scheme (CSCS) alliance member card scheme requirements, insofar as they relate to assessment of the knowledge and skills within the apprenticeship-occupational-standard, such that the apprentice may use attainment of the apprenticeship assessment to support an application for the gold skilled worker card.

For internal plastering employers expect apprentices to work in accordance with BS EN 13914 class 3 for internal plastering.

For external rendering employers expect apprentices to work in accordance with manufacturer's instructions and specifications. Where these are not applicable apprentices must work to specifications set by the assessment organisation, with a maximum tolerance deviation of 7mm per 2m.

For fibrous plastering employers expect apprentices to work in accordance with manufacturer's instructions and specifications. Where these are not applicable apprentices must work to specifications set by the assessment organisation, with a maximum deviation tolerance of 2mm.

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade.

Table 2: performance descriptors

Table 2 sets out the performance descriptor categories and descriptors for pass and distinction. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Demonstrates sound application of factual, procedural, and theoretical knowledge across routine and non-routine craft plastering tasks completing them to an acceptable standard.	Applies a thorough understanding of factual, procedural, and theoretical knowledge to manage and resolve routine and non-routine craft plastering tasks with discernment and skill.
Applied Skills	Identifies and applies appropriate craft plastering skills, methods, and procedures to complete tasks and address challenges with a reasonable degree of autonomy and effectiveness.	Selects and integrates appropriate craft plastering skills, methods, and procedures proactively and resourcefully to complete tasks and address challenges effectively and with minimal oversight.
Regulatory and Procedural Awareness	Applies legislation, regulation, and guidance relevant to the craft plasterer role, without error, with some depth of insight and adaptability.	Demonstrates refined judgement in interpreting legislation, regulation, and guidance, confidently navigating nuanced issues in practice.
Communication and Collaboration	Participates effectively in team environments and demonstrates effective communication and customer service skills that support daily craft plastering operations.	Communicates persuasively and adapts confidently to different audiences and team dynamics, taking initiative in delivering customer and colleague interactions.

Information Use and Decision Making	Accurately interprets and evaluates relevant information from a variety of sources to support problem-solving in mostly familiar but sometimes complex work contexts.	Evaluates diverse and sometimes conflicting information sources with critical insight, drawing informed conclusions that improve task outcomes or efficiency.
Responsibility and Autonomy	Takes responsibility for initiating and completing craft plastering tasks within set parameters and, where relevant, contributes to guiding or supporting others.	Pre-empts the need for tasks to be initiated, within set parameters demonstrating accountability, and responsiveness to emerging priorities or risks, and leading others to achieve team outcomes.