



## Draft Preview

# DRAFT APPRENTICESHIP ASSESSMENT PLAN FOR THE ARBORICULTURIST APPRENTICESHIP

ST0921/V2

APPRENTICESHIP REFERENCE NUMBER	LEVEL OF THIS APPRENTICESHIP	INTEGRATION
ST0921	4	None

## Assessment Plan

### Assessment details

#### Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the level 4 arboriculturist apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

#### Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Assessment Outcome	Mapping
<p><b>AO1 Tree Assessment and Diagnostic Practice</b></p> <p>Assesses trees through structured inspection and evaluation of biological characteristics, soil and site conditions, using appropriate diagnostic tools. Identifies defects, risks, pests, pathogens and developmental factors to inform arboricultural decision-making.</p>	<p><b>K2, K3, K4, K6, K9, K14, K22, K37</b></p> <p><b>S1, S3, S5, S14, S24, S28, S30</b></p>
<p><b>AO2 Planning Arboricultural Practice</b></p> <p>Assesses arboricultural situations to plan appropriate approaches in practice. Applies knowledge of tree planting, soil management, biosecurity and legal frameworks to support effective arboricultural practice.</p>	<p><b>K1, K5, K8, K11, K12, K15, K18, K36</b></p> <p><b>S2, S4, S6, S11, S13, S26, S29, S31</b></p>
<p><b>AO3 Strategic Management &amp; Use of Arboricultural Information</b></p> <p>Interprets and applies arboricultural information to plan, manage and evaluate activities. Uses data, digital systems and organisational processes to maintain records and support the development and implementation of management plans, policy and operational activities.</p>	<p><b>K7, K13, K17, K19, K20, K21, K23, K27, K34, K35</b></p> <p><b>S8, S9, S10, S12, S25</b></p>
<p><b>AO4 Legislative, Regulatory and Risk Compliance in Arboricultural Operations</b></p> <p>Carries out arboricultural operations in compliance with legislation, regulatory requirements and risk management processes. Applies safe systems of work, follows industry standards and organisational procedures, and ensures work is undertaken safely and effectively.</p>	<p><b>K10, K16, K32</b></p> <p><b>S7, S21, S22</b></p>
<p><b>AO5 Professional Communication and Stakeholder Engagement</b></p> <p>Communicates effectively with clients, colleagues and stakeholders in arboricultural contexts. Uses appropriate methods to share information, provide advice and support collaborative working.</p>	<p><b>K28, K29, K30, K33</b></p> <p><b>S17, S18, S19, S20, S23</b></p>
<p><b>AO6 Business, Project and Contract Management</b></p> <p>Manages projects, prepares tenders and contractual documentation, promotes services and works within</p>	<p><b>K24, K25, K26, K31</b></p> <p><b>S15, S16, S27</b></p>

organisational systems to support effective arboricultural delivery.

### **Assessment requirements**

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include **at least one observation**.

Any additional assessment, or assessments, must be selected from the following list of methods, to ensure the assessment outcomes are met in full. Assessments available in the list may be used more than once:

- additional observation
- question and answer
- professional discussion
- written assessment
- portfolio

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

### **Performance descriptors**

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
<b>Applied Knowledge</b>	Demonstrates sound application of practical, theoretical and technical arboricultural knowledge to address well-defined but complex and non-routine problems and reach appropriate, generally effective outcomes.	Applies arboricultural knowledge with confidence and precision, consistently producing high-quality outputs in response to well-defined but complex and non-routine problems. Solutions are not only appropriate but often enhance outcomes or processes.
<b>Applied Skills</b>	Identifies and applies suitable cognitive and practical skills in arboricultural practice to complete work activities, adapting as necessary to meet requirements. Methods chosen are generally appropriate, with results that meet organisational or sector expectations.	Adapts and applies cognitive and practical skills in arboricultural practice with a high degree of flexibility and operational fluency, ensuring that methods are both effective and optimised for quality and efficiency of service outcomes.
<b>Regulatory and Procedural Awareness</b>	Applies relevant arboricultural legislation, regulation, and organisational procedures with sound judgement, adapting appropriately to varied and occasionally complex situations.	Interprets and applies arboricultural regulatory and procedural requirements with insight and appropriate flexibility, identifying implications and making informed decisions in varied and occasionally complex situations.
<b>Communication and Collaboration</b>	Communicates clearly and collaborates effectively with clients, colleagues and	Communicates and collaborates with confidence and insight, tailoring approach to meet diverse

	stakeholders in arboricultural contexts, supporting effective service delivery.	stakeholder needs, and contributing to improved collaboration and service outcomes.
<b>Information Use and Decision Making</b>	Analyses and interprets arboricultural information and data to make informed decisions, showing a clear awareness of the occupational context and the broader scope of the role or occupational area.	Analyses, interprets and evaluates information and data from a range of sources, providing insightful justification for decisions, and demonstrating a strong awareness of broader implications within the occupational area.
<b>Responsibility and Autonomy</b>	Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, co-ordinates arboricultural activities of others or allocates resources with adequate awareness of risks and priorities.	Proactively takes responsibility for actions and decisions within set parameters. Manages own work and the co-ordination of others. Independently uses sound judgment about risks and priorities to manage resources or actions.

### **Professional recognition**

This apprenticeship aligns with the requirements for professional body recognition as detailed in the occupational standard.

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